



# DELAWARE GEOGRAPHIC ALLIANCE NEWSLETTER

Published by the Delaware Geographic Alliance  
Address: Department of Geography, University of Delaware, Newark, DE 19716

Volume 5, No. 2

Winter 1994

## ALLIANCE ANNOUNCES 1994 SUMMER INSTITUTES

This summer the Alliance will again offer two summer institutes. The regular summer institute will be held June 19 - July 1, 1994. It will be a residential institute, with the first week spent in Lewes and the second in Newark. The theme this year will be "Teaching Geography to the New Standards." As the new state standards emerge from the History/Geography/Social Studies Commission, and as the National Geography Standards are approved, the need will exist to provide specific teaching strategies and ideas which respond to these new standards and which teachers can use in classrooms. The institute will focus on providing this support, while continuing to examine the state through field analysis, which has been a consistently popular part of the program.

Full details are provided in a special insert in this newsletter, together with an application form. Our summer institute has become quite popular - for its content, for the \$300+ materials provided each participant, for the fact that there is no cost to participants (except that private school teachers have to pay some tuition), for the four graduate credits offered, and above all for the camaraderie and sense of accomplishment which develops among participants. Since admission is on a rolling basis and space is limited, we urge you to submit your application as early as possible.

The Alliance will also offer an Advanced Institute to Russia, June 15 - July 1, 1994. The theme of this Institute will focus on the historical and cultural Geography of European Russia. The field study will comprise a north to south transect of Russia including a two-night home stay with Russian teachers in St. Petersburg. Participants will be expected to complete a research component prior to departure, participate fully in all academic aspects of the field study, and produce a teaching strategy upon return. A weekend workshop on Russia is planned for Fall 94.

### Eligibility

A maximum of 40 participants will be selected. Applications will be accepted in the following priority order:

- Graduate of DGA Summer Geography Institute
- Graduate of another state alliance Summer Geography Institute
- Registered for 3 graduate credits in Geography for the U.of D. first summer session
- K-12 teachers
- Spouses/companions on a space available basis.

### Costs

To be borne by each individual participant:  
Program Fee -From New York, NY - \$1885.  
Included in Program Fee:

- Round-trip Airfare
- Accommodations: Twin or double rooms (with the exception of those days indicated where no hotel accommodation is provided).
- Meals: as indicated on the itinerary
- Hotels: First Class, Superior Tourist Class or Tourist Class Hotels
- Transportation: Coach transfers as listed in the itinerary
- Guides: Services of a full-time EF local Russian Tour Director.
- Local sightseeing guides as specified in the itinerary.
- Entrance fees: as specified in the itinerary

In addition to Program Fee:

*(continued on page 2)*

- \$85.00 Membership Fee for EF Educational Tours
- \$30.00 Departure Fee (airport)
- \$25.00 Return weekend supplement
- \$35.00 Russian Visa Fee

Optional Insurances

- \$30.00 Baggage
- \$40.00 Medical
- \$30.00 Trip Cancellation

Not covered is:

- Transportation to JFK (we are looking into chartering a bus depending on number of participants from Delaware)
- Some optional excursions in Russia (Example: Oka River boat ride)
- Home stay expenses- you should offer to cover expenses and/or leave them with a monetary gift (approximately \$30-40/night).
- Tuition- University of Delaware- 3 credit graduate course (no charge to Delaware public school teachers)

Staff

The Institute will be directed by Bill Hutchison, SGI-90, Director of ASGI-92 and 93, teacher at Central Middle School, Dover, Delaware. Bill has led three student groups to the former Soviet Union and Russia, and participated in the ARGUS Russian-American Geography Teachers Exchange and Institute in Oka, Russia, 1993.

Faculty

Primary Faculty:

- Chet Zimolzak, Associate Professor, Department of Geography and Anthropology, Rowan College, Glassboro, New Jersey. Chet has led field studies of Anthracite Coal Region of Pennsylvania for Delaware ASGI's 92 and 93. His expertise is Eastern Europe and Russia. (He was the featured speaker at DGA Spring Dinner Meeting 93.)

Guest Faculty:

- Edmunds V. Bunkse, Associate Professor, Department of Geography, University of Delaware, a native of Latvia, who will lead a field study of Riga, Latvia.
- Members of the Department of Geography, Moscow State University

The Institute will have two phases.

Phase One: Research

Participants will be expected to conduct individual, library research on a chosen aspect of European Russia's physical, historical, or cultural geography. An orientation meeting will be held on a Saturday in March, and a Saturday in May will be used for participant presentations. A Field Study Guide will be developed from the research and used as a briefing book. Participants will also be asked to submit an annotated bibliography of materials used for research as well as any materials uncovered that would be suitable for student use.

Phase Two: Field Analysis in Russia

Day 1: Travel to JFK or Newark, NJ Airport  
Flight from New York

Day 2: Arrival in Riga, Latvia. Transfer from the airport to the hotel. Dinner. Overnight in Riga.

Day 3: Breakfast. Urban field walk, and visit to Outdoor Folk Museum, led by Professor Bunkse. Dinner. Transfer from the hotel to the railway station for night train to St. Petersburg.

Day 4: Arrival in St. Petersburg. Breakfast. Bus tour of "Venice of the North," meeting with Russian teachers for home stay (a unique opportunity to send a geographic probe deep into the "place", Russia's second largest city and former Czarist capital.

Day 5: Privately arranged homestay program. No meals or hotel accommodation included today.

Day 6: Breakfast. Bus excursion to Novgorod, through the rural Russian landscape as we begin our southward transect. Dinner. Overnight in Novgorod.

Day 7: Breakfast. Field study of the "oblast" of Novgorod, Russia's oldest city, emphasizing the impact of religion and economics on the landscape. Dinner. Overnight in Novgorod.

Day 8: Breakfast. Planned visit to active archaeological excavation to view the historical layers of this ancient site. Transfer to St. Petersburg. Dinner. Transfer to railway station for night train to Moscow. Night train speeds us south, a chance to travel via Russians' preferred mode of transportation across Russia's taiga and the lights will be on extra late.

Day 9: Arrival in Moscow. Breakfast. Transfer from the railway station to the Ismailovo Hotel. Hotel is adjacent to Russia's largest open air market where you will be able to experience the folk art and economy first hand. Dinner. Overnight in Moscow.

Day 10: Breakfast. Guided tour of urban landscape of Moscow with special emphasis on political geography of the nation's capital. Dinner. Overnight in Moscow.

Day 11: Breakfast. Free morning in Moscow. Afternoon at Moscow State University, professors from Moscow State University will join us for various phases of Moscow and its "oblast". Dinner. Overnight in Moscow.

Day 12: Breakfast. Continue southerly transect to Kolumna where we will trek the taiga, enter the black soils region, and take an urban walk through Kolumna, a former border citadel. Dinner. Overnight in Ozery at Oka River Guest House where you can join the weekend community dance or local fishermen along the Oka River.

Day 13: Breakfast. Morning boat trip down the Oka River, transportation system for commerce and the last of the rich black soils. Lunch. Afternoon exploration of small industrial hub of Ozery, and nearby agricultural settlement. Dinner. Overnight in Ozery.

Day 14: Breakfast. Southward journey through transition region to Tula, a major industrial center rarely visited by outsiders because of concentration of military industries. Tour agricultural heavy machinery factory and meet the new owners- the workers. Lunch and Dinner. Overnight in Tula.

Day 15: Breakfast. Conclude southerly transect to Voronezh on the edge of the great Russian steppe. Voronezh offers a chance to view the mixing of European, Byzantine, and Asian influences. Lunch and Dinner. Transfer to railway station for night train to Moscow.

Day 16: Arrival in Moscow. Breakfast. Free day in Moscow. Dinner. Overnight in Moscow (Ismailovo Hotel).

Day 17: Breakfast. Transfer to the airport for flight home.

(Please note: itinerary is tentative and subject to change).

### Course Requirements

- Attendance and active participation in all phases of the Institute
- Oral and written presentation of research results
- Compile an annotated bibliography
- Maintain a log or journal of field study phase (will not be graded)
- Complete a teaching strategy upon return
- Be available to contribute to a workshop for teachers on Russia next school year

### Application procedure

If you are interested in this Institute, please call Bill Hutchison (home 734-2529, school 672-1772) for an application. The application must be filled out making sure you sign the back and send with a check for \$85.00 to EF Educational Tours. The rest of the tour fees must be paid by March 4, 1994. Act quickly to ensure your place in this exciting geographic experience.

\*\*\*\*\*

#### NGS - PBS Specials

Feb. 9 - 8:00 pm - "Reflections on Elephants"

April 13 - 8:00 pm - "Jewels of the Caribbean Sea"

NGS, in cooperation with Chevron, permits educational institutions to tape, free of charge for educational uses. Please call the DGA office (831-6783) if you would like a brochure on these specials.

\*\*\*\*\*

#### KIDS VIEW - USA

TC Kelli Martin and her colleagues at Cedar Lane Elementary have created a special activity for their fourth graders. **KIDS VIEW - USA** is a photo-journaling project which will be funded by a \$2500 grant from the Hercules Company. Students will coordinate their photo-journals with their study of the states.

Kelli has been very successful in obtaining grants for various projects and she said she would be glad to share her grant writing information with anyone.

## SIGN-UP FOR HISTORY DAY

History Day will be held **Saturday, April 16, 1994** at Delaware State University. Students in grades 6-12 are eligible to participate. This year, the Delaware Geographic Alliance is joining with the Delaware Council for the Social Studies to sponsor the event because this year's theme is: **GEOGRAPHY IN HISTORY: PEOPLE...PLACES...TIME.** We strongly urge teachers of eligible students to enter a team and participate in this exciting and educational worthwhile activity.

"National History Day, which occurs annually in June,\* is the culmination of a series of contests at successively higher levels. Students engage in extensive research of primary sources in order to prepare papers, performances, and media presentations based on a historical theme. This year's theme represents a challenge to investigate the role of geography in history.

To understand the historical importance of their topics, students must ask questions of time and place, cause and effect, change over time, and impact and significance. They must ask when and why did this happen, and what was its impact or lasting influence in history?

The theme "Geography in History" presents students with an opportunity to investigate how the landscape has been utilized, and what impact it has had upon events and people in history. Students may investigate how people in history - from famous politicians to common individuals - reacted to geographic realities and adapted to the landscape or manipulated it to their own advantage and, at times, to the disadvantage of others. How has the geography of an area and era stimulated or limited the course of events in history?

Whatever topic is chosen, students should remember to place their topics into historical perspective. Studies must include research into available primary and secondary sources and must indicate the topic's significance in history, showing development over time. After months of historical research and interpretation of the materials, students may then develop projects and use the National History Day array of local, state, and national competitions as a forum to demonstrate their scholarly exploration of geography in history."

Please contact Fran O'Malley, State History Day Coordinator, (home 656-7368, school 475-3976) if you are interested in having your students participate. If you are available to help with the judging, please call the Alliance office (831-6783) and leave your name and school. (\* The National Competition will be June 12-16, 1994, at the U. of Maryland, College Park, MD.)

## GEOGRAPHY EXCHANGE PROJECT

Under the direction of TC Tom Neubauer, Middletown High School seniors are involved in the production of a geography video. The students will utilize the five themes of geography as they create a video of their state which they will exchange with a geography class at Sioux County High School in Harrison, Nebraska.

\*\*\*\*\*

## INTEGRATED WORKSHOPS

If you are interested in a multi-disciplinary approach to teaching, the following workshops will be of value to you.

**National Geographic Middle School Integrated Workshop (#8534)** - March 4-6, 1994 (registration deadline Feb. 14) Sponsored by the National Diffusion Network and the U. of DE College of Marine Science (geography and science)

**Trading Around the World (#4534)** - March 21, 1994, 4:30-8:00, U. of DE Student Center, Instructors: Dr. Meszaros, Gail Funk - Center for Economic Education and TC Bill Hutchison, DE Geographic Alliance (geography, economics, world history)

**Trading Around the World (#4534A)** - April 25, 1994, 4:30-8:00, Dover High School, Instructors: Meszaros, Funk, Hutchison (geography, economics, world history)

**Trading Around the World (#4534B)** - June 29, 1994, 9:00-12:30, Sussex Central High School, Georgetown, Instructors: Meszaros, Funk (geography, economics, world history)

**Using Maps Across the Curriculum (#4533)** - April 30, 1994, 8:00 - 3:30, Sussex Central High School, Georgetown. Instructors: Teacher-Consultants - Delaware Geographic Alliance (all subjects)

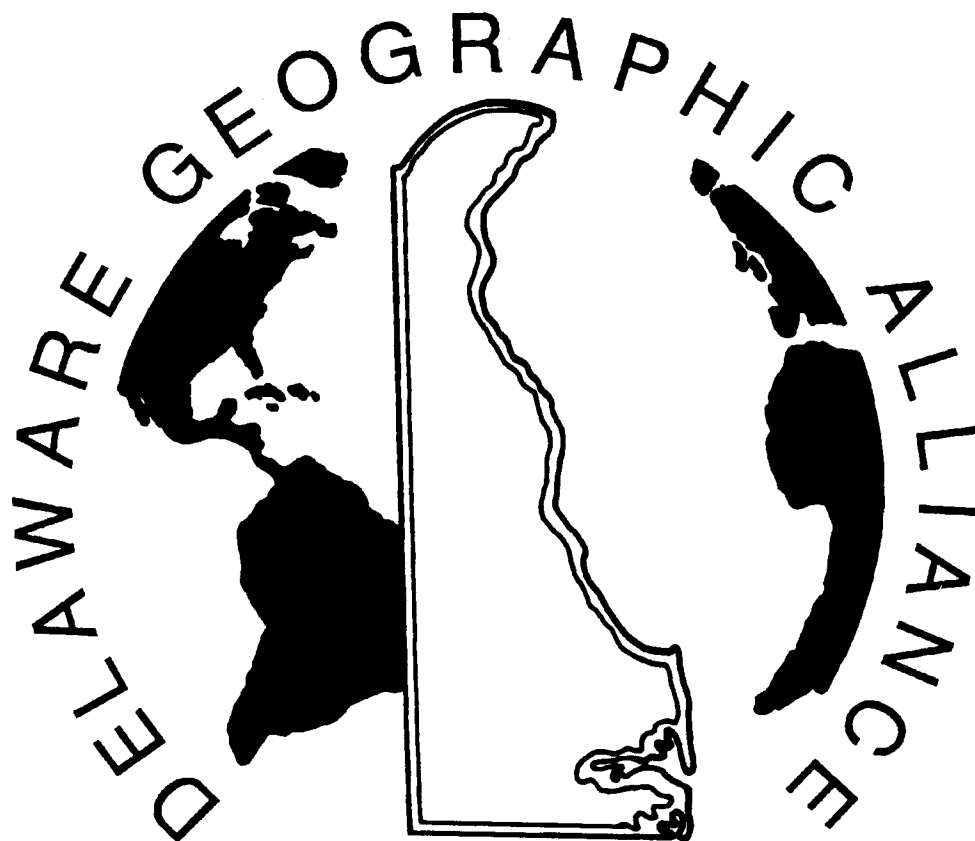
See the Delaware Teacher Center brochure (Winter/Spring - 94) for registration or call the Alliance office 831-6783

**DELAWARE GEOGRAPHIC ALLIANCE**

**SUMMER GEOGRAPHY INSTITUTE**

**FOR TEACHERS**

**JUNE 18 - JULY 1, 1994**



**THEME:**

**TEACHING GEOGRAPHY TO THE NEW STANDARDS**

## FACULTY

### DIRECTOR:

Joel Glazier, Gunning Bedford School  
NGS-trained Teacher-Consultant

### ADDITIONAL FACULTY:

Kristine Knarr, McIlvaine School  
NGS-trained Teacher-Consultant

Judy Purcell, Banneker School  
Alliance trained Teacher-Consultant

MaryAnna Taylor, University of Delaware  
NGS-trained Teacher-Consultant

Peter Rees, Associate Professor, Geography  
University of Delaware

Other guest faculty will be added

## LOCATION AND DATES

Viriden Center - Lewes, Delaware, June 18 - June 24

Department of Geography, Newark Hall, University of  
Delaware, June 25 - July 1

The two-week institute is residential. There will be  
no charge to participants at either location.

## COURSE REQUIREMENTS

Grade is based on:

- A final essay-oriented exam  
(performance type)
- Performance on workshop presentation- how well is  
the method followed
- Completion of a number of field trip activities

## CONTENT

- Introducing geography lessons and materials which  
respond to the New State Standards, keyed to grade  
level of participants
- Demonstration of teaching materials and strategies for  
presenting geography in the classroom, as a subject on  
its own and as part of other subjects
- Overview of the academic discipline of geography
- Practice in presenting lesson ideas to small groups of  
fellow teachers
- Demonstration of interactive learning through analysis  
of geographic themes in the field
- Exploration of Delaware's landscapes, and their  
connection to the wider world
- New Directions and Performance Assessment

## FIELD TRIPS

- Sussex County: agriculture and urbanization in  
conflict
- The Atlantic Coast: use, conservation, and sea-level  
rise
- Kent County: history and growth in the Dover area
- Northern New Castle County: human resources in the  
physical environment
- Wilmington: ethnic neighborhoods and economic  
growth

**DELAWARE GEOGRAPHIC ALLIANCE**

**1994**

**SUMMER GEOGRAPHY INSTITUTE  
FOR TEACHERS**

**JUNE 18 - JULY 1, 1994**

**APPLICATION FORM**

**APPLICATION FOR SUMMER GEOGRAPHY INSTITUTE  
FOR TEACHERS**

NAME \_\_\_\_\_ SOCIAL SECURITY NO \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

\_\_\_\_\_ PHONE \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_ DISTRICT \_\_\_\_\_

ADDRESS \_\_\_\_\_

\_\_\_\_\_ PHONE \_\_\_\_\_

GRADES/SUBJECTS PRESENTLY TAUGHT \_\_\_\_\_

NUMBER OF YEARS OF TEACHING \_\_\_\_\_

ANY PREVIOUS GEOG. COURSES/WORKSHOPS? \_\_\_\_\_

\_\_\_\_\_

**Agreement**

In signing below, I agree that if accepted to the Institute:

1. I have the time to be a participant in all aspects of the two-week Institute from June 18 -July 1, 1994; and
  
2. I will participate in at least three workshops presenting sample lessons to fellow teachers during the 1994-95 school year, with the support of the Alliance. If admitted to the Institute I will request a letter from a principal or other administrator supporting this obligation.

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_



**PLEASE PROVIDE A STATEMENT IN THE SPACE BELOW DESCRIBING YOUR REASONS FOR WISHING TO ATTEND THE INSTITUTE**

**Please return the completed application no later than APRIL 30, 1994 via state or U.S. Mail to:**

**DELAWARE GEOGRAPHIC ALLIANCE  
Department of Geography  
University of Delaware  
Newark, DE 19716**



**STAR HILL ELEMENTARY**  
**"World Tourists"**



**BANNEKER ELEMENTARY**  
**"STATE SIDE"**



**DELMAR MIDDLE SCHOOL**  
Delmar's Seventh Graders joined 53,000+ students  
nationwide for the T-Shirt Wear-In

**TITLE: GEOGRAPHY IN THE NEWSPAPER**  
**AUTHOR: JOEL GLAZIER**

**DESCRIPTION:** All places on earth have special features that distinguish them from other places. Places can be described by their human characteristics and how people interact with their environments and change them. This activity provides one way to encourage students to identify and speculate on some distinctive features of American cities.

**OBJECTIVES:**

1. To increase student awareness of American political, cultural, and population centers.
2. To provide students experience in compiling information from written materials.
3. To allow students practice with charting data.
4. To encourage students to make conclusions about geographic places.

**GRADE:** Grades 5-6

**MATERIALS:** Copies of the NEWS JOURNAL, worksheet to record data, chart to compile city "frequency" (see below for suggested format for worksheets)

**PROCEDURES:**

1. Students will scan the NEWS JOURNAL looking for story DATELINES from around the country (excluding Delaware).
2. Students will note (on data worksheet) names of cities and page numbers of articles.
3. Students will then chart on worksheet 2 the names of cities listing them according to frequency of articles and number of articles found.
4. Encourage the students to read the rest of the newspaper until their classmates are finished.
5. Discuss with the students: why some cities appear more frequently than others; types of news articles from different cities; can cities be identified by the type of newspaper articles; any correlations, etc.
6. Have the students use sticky dots to locate the cities on a U.S. map. Now discuss any patterns which are revealed.
7. Evaluation: Have the students write a paragraph on their conclusions of this lesson.

---

Worksheet #1 \_\_\_\_\_  
date and name of newspaper

CITY NAME	page number(s) of articles
_____	_____
_____	_____
_____	_____
_____	_____

Worksheet #2 FREQUENCY OF CITY ARTICLES CHART  
(List cities in order of highest number of articles from worksheet #1)

CITY NAME	STATE	NUMBER OF ARTICLES
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

**DELAWARE GEOGRAPHIC ALLIANCE  
1994 CALENDAR**

- |                         |   |
|-------------------------|---|
| <b>February 23</b>      | <b>Steering Committee Meeting, Dover</b>  |
| <b>March 14</b>         | <b>Steering Committee Meeting, Dover</b>  |
| <b>March 24</b>         | <b>Spring Dinner Meeting, Maple Dale Country Club, Dover</b>                        |
| <b>April 8</b>          | <b>State Competition of Geography Bee</b>   |
| <b>April 16</b>         | <b>State Competition of National History Day, DE State U., Dover</b>                |
| <b>April 30</b>         | <b>Spring Workshop - "Using Maps Across the Curriculum"<br/>(#4533), Georgetown</b> |
| <b>June 15 - July 1</b> | <b>Russia-Advanced Institute</b>  |
| <b>June 18 - July 1</b> | <b>ASGI-94, Lewes and Newark</b>  |

---

Delaware Geographic Alliance  
% Department of Geography  
University of Delaware  
Newark, DE 19716