

Literacy Resources for the Geography DRC Units

K-1 Standard 1 Thinking About Maps and Globes

From the unit:

- Flash cards
- song lyrics
- labels for maps and globes

Out of Print, but may be in the library:

- What's In a Map, Cartwright
- Seeing Earth From Space, Lauber

Additional Resources (with Lexile levels when available):

- Looking Down, Jenkins, BR
- Make Way for Ducklings, McCluskey, 630
- A Bird's Eye View, Wittles&Greisman
- As The Crow Flies, Hartman , 320
- Where in the World is Henry?, Balian, BR
- Chester the Worldly Pig, Peet, 1000
- Me on the Map, Sweeny, 280
- My Map, Sara Fanelli,
- Henry's Map, David Elliot, AD400
- *See also Grade 3 unit list*

Grade 2 Standard 2 Landforms and Climates

- Landforms poem, song: The Face of the Earth
- pictures of landforms
- Google Earth images
- plate tectonics map

- Bringing the Rain to Kapiti Plain, Aardema
- A Journey into the Ocean, Johnson
- Places on Earth, Pyers, 310
- The Earth and Sky, Verdet, 650
- Introducing Landforms, Kalman&MacAulay, 580
- The Ponies of Mykillengi, Anderson
- Everybody Needs a Rock, Baylor, 430
- Katy and the Big Snow, Burton, 420
- The Great Kapok Tree, Cherry, 670
- The Village of Round and Square Houses, Grifalconi, 850
- Hill of Fire, Lewis, 350
- Earth's Most Extreme Places, (series), Griffin, 740-860
- My Father's Dragon, Gannett, 990
- Geography from A to Z, Knowlton
- Life in a Polar Region, Lindeen
- US Landforms, Scholastic, Dana Rau, 820

Grade 3 Standard 1 Using Maps and Globes

- Delaware Geographic Alliance picture atlas for grades K-3
- various online mapping sites listed

- Mapping Penny's World, Leedy, 640
- Where Do I Live?, Chesanow
- Maps and Globes, Knowlton
- Map Keys, Olien, 350
- Looking at Maps and Globes, Olien, 330
- Follow That Map, Scot Richie, 590
- How to Make Apple Pie and See the World, Marjorie Priceman, 590
- How to Make Cherry Pie and See the USA, M. Priceman, AD680
- *See also grade K-1 unit list*

Grade 3 Standard 3 Places	
<ul style="list-style-type: none"> • Pictures of world locations, population maps • US Census information in chart form 	<ul style="list-style-type: none"> • <u>Earth's Most Extreme Places</u>, (series), Griffin, 740-860 • <u>What is a Community, A to Z</u>, Kalman, 680 • <u>Wonderful Houses Around the World</u>, Komatsu • <u>Island Boy</u>, Cooney, 660 • <u>The Little Island</u>, Brown, 590 • <u>My Place in Space</u>, Hirst, 710
Grade 3 Standard 4 Regions	
<ul style="list-style-type: none"> • A World Transformed- map and poster available from DGA office 	<ul style="list-style-type: none"> • <u>Island Boy</u> , 680 • <u>When I Was Young in the Mountains</u>, , 980 • <u>In Coal Country</u>, , Hendershot, 780 • <u>One Small Square</u> series, Silver and Winn , • <u>Poles Apart: Why Penguins and Polar Bears Will Never Be Neighbors</u>, Scott • <u>A Tale of Antarctica</u>, Glimmerveen, • <u>Amazon Rainforest</u>, Time for Kids, William Rice, 610
Grade 4 Standard 1 Building Mental Maps of Our State and Nation	
<ul style="list-style-type: none"> • Research project: Regions of the US • Time Zone map 	<ul style="list-style-type: none"> • <u>This Land is Your Land</u>, Guthrie&Jakobsen '98 • <u>Heartland</u>, , • <u>If America Were a Village</u>, Smith '99, 990 • <u>Tulip Sees America</u>, Rylant, 530 • Series: <u>True Books, U.S. Regions</u>, Dana Meachen Rau, Children's Press • Series: <u>Regions of the USA</u>, various authors, Raintree Publishers
Grade 4 Standard 3 Community Profiles and Connections	
<ul style="list-style-type: none"> • Our Community Profile- What is a Community? • Articles on modes of transportation • How Mrs. Mapp's Class Gets to School • Reading graphics 	<ul style="list-style-type: none"> • <u>The House on Maple Street</u>, Pryor, 650 • <u>Blizzard</u>, Rocco • Multiple books about communities over time: http://www.playingbythebook.net/2012/05/21/urban-landscapes-picture-books-about-changes-over-time/
Grade 5 Standard 2 Ecosystems	
<ul style="list-style-type: none"> • Shoreline Ecosystems article • Six Ecosystems You Should Know (chart) • Ecosystems in the Chesapeake Bay Watershed • Region • People and Ecosystems: Trap Pond Case Study 	<ul style="list-style-type: none"> • <u>What If There Were No Gray Wolves</u>, Slade and Schwartz ,860 • (Also, <u>What If There Were No Bees, Sea Otters, Lemmings</u>) • <u>Marshes and Swamps</u>, Gibbons,740 • <u>Trees, Leaves and Bark</u>, Burns, 640 • <u>Bringing the Rain to Kapiti Plain</u>, Aardana • <u>Around the Pond</u>, George, 180 • <u>Frog Heaven; Ecology of a Vernal Pond</u>, Wechsler,

<p>Out of Print:</p> <ul style="list-style-type: none"> • <u>Pond</u>, Morrison 	<p>950</p> <ul style="list-style-type: none"> • <u>The Little Island</u>, Brown, 590 • <u>Animal Planet Atlas of Animals</u>, Johnson, 1070 • <u>Everglades</u>, George and Minor, 660
<p>Grade 5 Standard 3 Thinking Geographically</p>	
<ul style="list-style-type: none"> • Expedition Cards • Photos showing how the riverfront changed over time 	<ul style="list-style-type: none"> • <u>Sarah, Plain and Tall</u>, , 560 • <u>The Little House</u>, Burton, 890
<p>Grade 6 Standard 2 Humans Interact with the Environment</p>	
<ul style="list-style-type: none"> • Three poems about rivers • Water cycle graphic • River puzzle • Readings: “What Is The Water Cycle?”, “Introduction to Rivers”, “Terrace Farming”, “Irrigation”, “Aral Sea”, “Energy In History”, “Alternative Energy Sources” • Vocabulary development activity for rivers • Graphic: “Global Circulation Patterns” • Maps: Colorado River, Nile River, Tigris-Euphrates River, Yangtze River • Connecting data from chart to US map: “Matching Crops to Growing Conditions” • Cartogram: “World Energy Users/Oil Producing Countries” 	<ul style="list-style-type: none"> • <u>Letting Swift River Go</u>, Yolen and Cooney, 860 • <u>A River Ran Wild</u>, Cherry, 670 • <u>A Tale of Antarctica</u>, Glimmerveen, 810 • <u>Volcano; the Eruption and Healing of Mt. St. Helens</u>, Lauber, 830 • <u>Energy Island</u>, Drummond, 920 • <u>Forces of Nature</u>, National Geographic • <u>One Well; The Story of Water on Earth</u>, Strauss, 960 • <u>The Boy Who Harnessed the Wind</u>, Kamkwamba, 910 • <u>Planting the Trees of Kenya</u>, Nivola, 1030
<p>Grade 6 Standard 1 Building Global Mental Maps</p>	
<ul style="list-style-type: none"> • Directions and Map of the World; following written directions • Readings: “All Maps Have Distortions”, “Map Projections” • Poem: “The Angel of the East” • Visualizing shapes on maps of the continents 	<ul style="list-style-type: none"> • <u>If the World Were a Village</u>, Smith (2011), 840

<ul style="list-style-type: none"> • Labeling world physical features, referencing maps • Choosing and categorizing data to be mapped • Interpreting McDonald's graphic • Applying data to create a choropleth map • Following Written directions to create a cartogram <p>Out of Print:</p> <ul style="list-style-type: none"> • Seeing Earth From Space, Lauber, 890 	
Grade 6 Standard 4 Reasons for Regions	
<ul style="list-style-type: none"> • Student Reading: "Formal, Functional, and Perceptual Regions" • Activity: Square Deal Farm • Analysis of Chinese and US farm photos • Analysis of local aerial photos • Article: "What's Your Specialty?" • Student Reading: "Specializing in Natural Resources and Farming" • Analysis of West Virginia coal production map • Student reading: "Case Study: Chilean Natural Resources" 	<ul style="list-style-type: none"> • <u>Gila Monsters Meet You at the Airport</u>, Marjorie Weinman Sharmat, AD560
Grade 6 Standard 3 Cultural Patterns and Diffusion	
<ul style="list-style-type: none"> • Asian Hello cards • National Geographic video analysis • Student Reading: "Learn About Asian Languages" • Powerpoint and note-taking: "The Silk Roads" • Definitions of terms for Push/pull factors • Reading: Exchange student's letter • Analysis of Boston's Chinatown slide show 	<ul style="list-style-type: none"> • <u>Everybody Cooks Rice</u>, Dooley , 690 • <u>Everybody Bakes Bread</u>, Dooley, 670 • <u>Everybody Serves Soup</u>, Dooley, 530 • <u>Everybody Brings Noodles</u>, Dooley, 340 • <u>How My Parents Learned to Eat</u> , 450 • <u>I Love Saturdays y domingos</u>, Alda, 510

<ul style="list-style-type: none"> • Interactive map reading: “Diffusion of Buddhism” • Reading: ‘Maps Can Show Movement” • Reading: “Cultural Hearths and Cultural Diffusion” • Reading: “The China Trade” 	
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Grade 7 Standard 3 Partnerships and Partitions

<ul style="list-style-type: none"> • Drawing Political Borders activity; interpreting maps and synthesizing information to draw conclusions • Farmer Brown scenario • Student Reading: Rivers and the Gabčíkovo-Nagymaros Project • Maps: The Danube River and the Gabčíkovo-Nagymaros Project, Gabčíkovo Dam • Laser Talk activity; creating a presentation • Map of rivers of Asia • Water Maps Set • “Water in the Middle East: Conflict or Cooperation?” • “Do Good Fences Really Make good Neighbors?” 	
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Grade 7 Standard 3 Green Cities

<ul style="list-style-type: none"> • Vocabulary Development Activities • Interpreting photos of places • Readings: “Geographic Site” and “Geographic Situation” • Green Cities slide show with questions • Poster: “When Cultures Collided” • “Colonial Cities- Jamestown and Williamsburg” • “Green Ideas Renew American Cities” • “A Little Green History” • Graphic; 1734 Plan for Savannah 	<ul style="list-style-type: none"> • <u>Making Cities Green</u>, Leardi, 2009, 1000
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| <ul style="list-style-type: none">• Map; 1818 Map of Savannah• “Skyscrapers”• “Green Ideas for Cities”• “Cities of the Future” | |
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